

2024-2027 Levittown Public Schools Strategic Plan: Evaluation Document

Focus Area	24-25 Evidence	25-26 Evidence	26-27 Evidence
Note: Not all areas are addressed each year in this multi-year plan			
Leverage the interests, resources and talents of community members, local business groups and higher education institutions (colleges, universities and trade schools) to explore new opportunities through expanded community partnerships	Created Levittown only Administrative Cohort with Molloy University to address future administrative openings. Partnership with Molloy University for Student Teacher Internships; Creation of Junior Chamber of Commerce Club in collaboration with Levittown Chamber of Commerce; Continued close collaboration with Levittown Kiwanis; Partnered with Molloy University to help develop Career Exploration K-5 program	Built new relationship with Adelphi University to address deficiencies in the area of Tech certification (hosting a cohort of teachers interested in obtaining the certification); Expanded college credit offerings with Adelphi (Future Teachers and AP Psychology). Developed microcredential pd program in mental health and artifical intelligence (AI) to help staff earn graduate credit that align with our district's goals.	
Evaluate current curricula and structures to identify opportunities for new programs in grades K-12 that prepare students for postsecondary life, including artificial intelligence, career exploration, computer science and engineering.	Developed first-of-its-kind Career Exploration special in grades K-5; Added Residential Structures Class at the HS as well as College Real Estate	Developed curriculum to expand Career Exploration program through curriculum changes in FACS in grades 6-8; Budgeted and now developing 8th grade Career Exploration course.	
Enhance extracurricular opportunities, such as clubs and athletics, to meet the diverse needs and interests of all students.	Added DAHS JV Flag Football team after increased turnout for Varsity try-outs; Kickline clubs for Salk and Wisdom; Step club for DAHS; K-Kids club at Lee Road; Mock Trial club at East Broadway	Additional K-Kid clubs added at East Broadway and Northside and Mock Trial added at Northside. Middle School Flag Football teams were also added due to student interest.	
Collaborate with district and building administration, as well as teachers, to develop strategies for improving academic achievement in grades K-12.	Enhanced current data team structure to require individual meetings between ES and MS principals and the Asst Sup for C&I; New individual meetings between ES principals and teachers to review data goals; Creation of faculty support system using district instructional coaches to provide assistance to teachers with data results below 50%; Worked with Directors of core academic subjects to review Regents and AP data to develop targets for improvement.	Expand data driven instruction structure to middle and high school; Directors work with all core area teachers to develop targets for improvement.	
Ensure all students have access to courses focusing on essential life skills, such as financial literacy and career exploration.	Developed first-of-its-kind Career Exploration special in grades K-5; Initiated first year of Financial Literacy requirement for HS graduation.	First year of HS Financial Literacy graduation requirement. Developd curriculum to expand Career Exploration program through curriculum changes in FACS in grades 6-8; Creation of 8th grade Career Exploration course.	
Explore additional relevant opportunities to support students in their postsecondary paths, including vocational and college fairs, college tours, alumni visits and transitional services.	Transitioned "College Fairs" into "Post-Secondary Fairs" with representation from colleges, vocational organizations and military/police/FD.	Held first "Compass Fair" for post secondary opportunities for students with disabilities. Held first evening post-secondary fair for parents and students that included representatives from colleges, technical schools, unions, military units and police departments.	
Implement “Instructional Rounds” to provide feedback on instructional practices in K-12 classrooms.	Initiated "Learning Walks" with elementary principals.	Conducted two "Learning Walks" with MS and HS principals and directors; added additional goal for all admins to visit at least 2-3 classrooms per week. "Learning Walks" were also conducted with all assistant principals. Elementary principals continued their "Learning Walks"	

Create new courses and refine existing curricula to address and develop the critical skills identified in the district’s Portrait of a Graduate.	Introduction of: Career Exploration K-5; Addition of College Real Estate, College Anatomy and Physiology, Future Teachers.	Created detailed "crosswalk" document between NYS PoG, Levittown PoG and our programs.	
Continue to foster a positive school culture for all students and staff.	Continuation of School Climate Committees; Enhanced this work with educational consultants; School Climate surveys; Exit Surveys.	Continuation of School Climate Committees; School Climate surveys; Senior Exit Surveys.	
Develop enhanced school security protocols to continuously provide the safest possible environment for students and staff.	Initiation of weekly security roundtable meetings with district administrators; continued relationship with Altaris Consulting Group; Security Parent Meeting; Security Survey for students, parents and staff.	Modified structure to create a monthly district level threat assessment team which included members of NCPD and Forensic Psychologist consultants. Reviewed options for armed security with the Board of Education.	
Review all district communication protocols and provide enhancements where needed to ensure all stakeholders review emergency information as well as regular district updates.	<i>Not addressed in 24-25</i>	Reviewed communication procedures in the district and developed a draft communication procedures document. Document to be reviewed and finalized in the 26-27 school year.	
Further strengthen character education programs and instruction across all grade levels (K-12).	<i>Not addressed in 24-25</i>	This is ongoing work with our District & Building Climate Committees that focus on enhancing belonging.	
Expand district initiatives to educate students about the negative effects of drug use, the importance of positive mental health, and overall wellness	Continued work with YES CCC and LCAC; Continued growth of LYOUTH student organization; Expansion of LEADD to include Mental Health Awareness Month and Wellness Month.	Began process of evaluating and revising grades 6-12 Health Curriculum with an emphasis on addictions and mental health.	
Develop methods to attract more candidates with varied backgrounds and experiences to the Levittown School District, including the use of more frequent job fairs.	Continued new practice of multiple job fairs per year; participated in BOCES job fair; Outreach to local universities; Partnership with Molloy University for Student Teacher Internships.	Held job fair with over 100 attendees. District uses Parent Square, signage, and various media outlets to advertise open positions. Renegotiation of CSEA contract with a focus on being able to attract candidates, especially in hard-to-fill areas. New contract is now competitive with other districts in Nassau County.	
Develop methods for collecting feedback from existing employees as well as exiting employees.	We began requesting reasons for resignations and offered employees the opportunity to speak if there were concerns they wanted to express (only one person called me).	An exit survey via a google form is now distributed to all employees who are resigning with the option of an in-person interview, beginning September 2025.	
Reach out to local institutions of higher learning (colleges and university) to develop additional pipelines for prospective employees.	Developed partnership with Molloy University and developed a student teacher internship program.	Partnership with Adelphi was created and we continued to expand out full year internship program with Molloy University.	
Develop a program to create an internal pipeline for future teachers.	Developed a Future Teachers program at the high school level.	Continued to expand work with Molloy University in this area. Second year of our Future Teachers Program.	
Enhance the training provided for staff related to job-specific skills.	Provided training for bus drivers and attendants on SCD in November on working with high needs students.	Survey sent to clerical staff members requesting feedback on what training would be beneficial for the various programs used in the district (Google, nVision, SchoolFront, etc.) A training schedule is in development. Look to consult with LUT and CSEA on future training topics. We also added a training workshop that takes place on the last Wednesday of each month for new hires that begin mid-year. We discuss the District's safety and security procedures as well as de-escalation and addressing students with special needs.	
Provide additional and ongoing professional development for administrators related to teaching and learning.	Enhancement of New Teacher Induction program; creation of new Administrative Mentoring program facilitated by Assistant Sup for C&I and Assistant Sup for HR; Expansion of in-district workshops offered.	Continued Administrative Mentoring Program and added a requirement for Administrator Portfolios to be presented prior to tenure. Expanded "Learning Walks" involving all principals, assistant principals and directors to calibrate our vision around highly effective teaching and learning.	

Explore strategies to reduce reliance on fund balance and reserves, and ensure that budgets are developed in accordance with the tax-cap formula	Developed and executed plan to sell Seamans Neck School; Rented 3 additional classrooms at LMEC to Nassau BOCES, improved cash-flow management.	Completed sale of Seamans Neck School; Adopted one of the lowest tax levy increases on Long Island this year. Continued to refine the budget process to explore opportunities for new revenues and budgetary efficiencies.	
Enhance the visibility of the Levittown School District’s successes through various media outlets and branding opportunities.	Both MacArthur HS and Division Avenue HS ranked as Best High Schools in US News and World Report, outranking all surrounding high schools. Salk MS was redesignated as a NYS School of Character and as a Middle School "Schools to Watch". Wisdom Lane was recognized as a AMLE School of Distinction. MacArthur student placed in top ten of Regeneron Scholars in the nation, first time that has ever happened in Levittown. District was redesignated as a "Best Community for Music Education". Superintendent increased media engagements throughout the year.	Division and MacArthur were ranked in the top 8% of schools nationwide, designated again as "Best High Schools" by US News and World Report. Committee continues it work on developing a new logo; The district participated in over a dozen media stories this school year with media outlets including News12, Channel 5 News, Channel 7, Newsday and local papers such as the Herald. Superintendent participated in quarterly op-ed articles in local paper. Encouraged Administrators to take on leadership roles in local, state and national educational organizations (see metric below)	
Strategically pursue national designations and accolades to elevate the district’s profile while simultaneously enhancing teacher credentials through targeted professional development and certification programs.	Both MacArthur HS and Division Avenue HS ranked as Best High Schools in US News and World Report. Salk MS was redesignated as a NYS School of Character and as a Middle School "Schools to Watch". Wisdom Lane was recognized as a AMLE School of Distinction. MacArthur student placed in top ten of Regeneron Scholars in the nation, first time that has ever happened in Levittown. District was redesignated as a "Best Community for Music Education". Had an additional teacher receive National Certification.	Both high schools were designated by US News and World Report as "Best High Schools." District was selected again as a "Best Community for Music Education". Three additional teachers received "National Board Certification." Wisdom received AMLE designation in October.	
Develop a plan to address critical issues identified in the District’s Building Condition Survey while minimizing the need for district-issued debt.	District issued no new debt (other than EPC); Major improvement project at Facilities and Transportation; asbestos abatement projects in all schools; enhancements to district facilities (ex: new field project at WLMS, refurbishment of all district school libraries).	District provided an update to the BOE at the September 17th meeting on projects completed, projects in-process, and discussed with the Board future plans for facility improvements. The district updated its 5 year Capital Plan, completed the Wisdom Lane Field project. No new debt was taken on by the district.	
Improve district operating procedures to ensure long-term efficiency, including evaluating internal regulations and creating procedure manuals for all departments.	Development of procedure manuals for all cabinet departments; all other departments are currently working on developing procedure manuals; BOE policy committee currently reviewing all policies and revising; additional administrative regulations are being adopted to carry out policies. Regulations and procedures now stored on a shared google drive to improve efficiency	Completed departmental procedure manuals by December. Revised Hiring Manual, Tenure form. Developed "Attendance Support and Intervention Procedure", deveoped and implemented regulations for cell phone policy, heat policy, and how teachers are selected for overages.	
Increase the involvement of student voices in decision-making by enhancing the role of the student liaison to the Board of Education and utilizing student surveys.	Monthly meetings held with student liaisons, principals and Superintendent to prepare for Board meetings. Student voice at meetings was increased this year with feedback from students requested on district security, late buses, cell phone policy, and BOE publicity. Students also marched with the Board of Education at the Memorial Day parade.	Our BOE student liaisons attended the statewide virtual conference in September for new liaisons. Started monthly virtual meetings with liaisons for their own version of board prep. Attended multiple meetings with student groups at MacArthur and Division to gather student feedback on security, the district logo, and other enhancements.	
Broaden the use of parent feedback in decision-making through ongoing parent surveys.	Security survey completed with parents; Survey conducted with parents regarding potential change in K-2 bus stop procedure. Feedback led to proposed change being dropped.	Created virtual mailbox to collect parent feedback regarding special education. Expanded meetings between SEPTA and our special education consultant.	

Collaborate with bargaining units to address current contract issues and future district liabilities, such as health care.	LUT and ALSA contracts were both finalized this year and were negotiated using an interest-based bargaining approach led by the cabinet. Increased Health Care contributions for new hires was part of both new contracts	Negotiated new CSEA contract using interest based bargaining. Passing rate of the new agreement was over 95%.	
Enhance operational continuity by embedding redundancy in critical functions/ positions, ensuring the necessary resources and processes are in place to minimize disruptions and sustain reliable services in core areas (payroll, transportation, treasurer, state reporting, student registration, audit and accounting functions, procurement, employee benefits, grant reporting, district clerk functions, special education reporting, etc.).	Development of procedure manuals for all departments will assist in transitioning to new employees or to recover in the event of a crisis. Additional redundancy created in student registration (online system added).	By the end of 25-26, all curriculum departments will have developed district-approved procedure manuals.	
Performance Indicators:	Year 1 Checkpoint: 2024-2025 Metrics	Year 2 Checkpoint: 2025-2026 Metrics	Year 3 Checkpoint: 2026-2027 Metrics
Compared to the baseline data from spring 2023, there will be a 5% or greater increase in the number of students surveyed from 2024 to 2027 who, based on their senior-year exit survey responses, feel prepared for postsecondary life.	Student participation in the exit survey increased from 228 in 2024 to 427 in 2025, an increase of 199 students, or approximately 87% . This metric will continue to track participation through 2027, allowing us to monitor year-to-year trends in student engagement.	Students' perceptions of how well the Levittown School District prepared them for their next steps after high school have improved steadily over the past three years. The percentage of seniors responding "Yes" increased from 45% in 2024 to 55% in 2025 and 61% in 2026. This 16 percentage point increase suggests that a growing majority of graduating seniors feel their educational experiences have prepared them for postsecondary education, careers, military service, or other pathways beyond high school. The continued upward trend indicates meaningful progress in preparing students for success after graduation.Participation in the Senior Exit Survey has increased substantially over the past three years. The number of graduating seniors completing the survey grew from 228 in 2024 to 427 in 2025, before reaching 486 respondents in 2026. This represents an overall increase of 113% since 2024.	
By 2027, K-8 reading and mathematics proficiency will meet or exceed 2019 (pre-COVID) results.	Our goal was to return student proficiency in reading and math to pre-COVID levels as measured by i-Ready. In reading, Kindergarten and Grade 1 have surpassed 2019 benchmarks, while Grades 4 and 5 continue to improve but remain below pre-pandemic levels. In math, primary grades show strong gains and upper grades are progressing, reflecting steady movement toward our target.	K-5 Results returned to pre-COVID levels as of June of 2026	
By 2027 districtwide Regents passing and mastery rates will increase by 5% for each exam as compared to 2023.	Overall, since 2023 passing and mastery results are up over 5% already. Districtwide Regents results show varied progress toward the 2027 goal of a 5% increase in different subject areas. From 2023–24 to 2024–25, Algebra I declined in both passing (-2%) and mastery (-2%), while English passing rose 2% but mastery fell 5%. Living Environment gained in passing (2%) with a slight mastery dip (-1%). Global History passing slipped (-1%) as mastery improved (2%), and U.S. History held steady in passing (0%) with an 8% mastery gain.	As of the 2026 Regents administration, the district has already met or exceeded the Strategic Plan's 2027 benchmark on several assessments. Algebra II, Chemistry, and Physics have surpassed the goal of increasing both passing and mastery rates by at least five percentage points compared to the 2023 baseline. Additionally, Global History II and U.S. History have achieved the mastery-rate target. While other assessments have not yet reached the benchmark, many continue to maintain exceptionally high passing rates, and several began with baseline pass rates exceeding 90%, leaving limited opportunity for further percentage-point growth. The 2026 Earth Science results should also be interpreted separately due to the statewide implementation of a newly redesigned Regents examination.	
By 2027 enrollment in high school Advanced Placement or dual-enrollment courses will increase by 5% as compared to 2023 enrollment.	In 2023, students in Levittown High Schools took 1,585 Advanced Placement or dual-enrollment exams. That number rose to 1,745 in 2024 and 1,822 in 2025, an increase of nearly 15% in just two years. This strong growth already surpasses the pace needed to meet the district's strategic plan goal of a 5% increase by 2027. In 2023, 847 students were enrolled in college credit courses. Enrollment rose to 1,014 in 2024 (a 20% increase) and was 988 in 2025 (17% higher than 2023). Overall, participation has increased steadily, keeping the district on track to meet the strategic plan goal of a 5% increase by 2027.	In 2023, 778 students took Advanced Placement (AP) exams. By 2026, that number had increased to 899 students, representing a 15.6% increase in AP exam participation over the past three years. Additionally, the total number of AP exams taken increased from 1,585 in 2023 to 1,924 in 2026. This represents a 21.4% increase in AP exams taken over the past three years, demonstrating that more students are not only participating in Advanced Placement coursework, but are also taking more AP exams.	

By 2027 districtwide participation in extracurricular activities will increase by 5% as compared to 2023.	Still developing methodology for collecting this data.	The collection of baaseline enrollment in clubs and teams has been put in place for the 26-27 year.	
By 2027, improve student, staff, and parent responses on surveys by 5% on questions related to school safety, school climate, and student and staff wellbeing using a three-year average.	Staff participation increased from 334 respondents in 2023 to 808 in 2024, which is a 142% increase. Student participation grew from 3,225 in 2023 to 3,487 in 2024, an 8% increase. Parent participation, measured in 2025, rose to 1,121 respondents compared with 430 in 2023, a 161% increase. These substantial gains provide a strong foundation for tracking progress toward the 2027 target.	Next Climate surveys will be administered n the 26-27 school year.	
By 2027 increase teacher retention rates (using NYSED data) as compared to 2023.	3 retention rate: 92% 22-23 to 23-24 retention rate: 94%	24-25 Staff Retention Rate 92% https://data.nysed.gov/studenteducator.php?year=2025&instid=800000049713	
Ensure through 2027 that fiscally responsible budgets are adopted as evidenced through tax levy increases at or below the allowable limit.	Tax Levy Increase for 25-26 budget was 2.94%, the same as in 24-25. Less than original Tax Levy proposal of 3.57% Budget passed with a 58% approval rating	Tax Levy increase for the 26-27 budget was 1.98% *(reduced after adoption to 1.97%), below the 2.18% allowable. Budget passed with over 60% approval	
Increase district ranking on national metrics or achieve distinction in additional national and/or local recognition programs (College Board, National Board Certification, National School of Character, Schools to Watch, U.S. News & World Report etc.).	Both MacArthur HS and Division Avenue HS ranked as Best High Schools in US News and World Report. Salk MS was redesignated as a NYS School of Character and as a Middle School "Schools to Watch" through the "Essential Elements" program. Wisdom Lane was recognized as a AMLE School of Distinction. MacArthur student placed in top ten of Regeneron Scholars in the nation, first time that has ever happened in Levittown. District was redesignated as a "Best Community for Music Education". Had an additional teacher receive National Certification.	Both MacArthur HS and Division Avenue HS ranked as Best High Schools in US News and World Report. Salk MS was redesignated as a NYS School of Character and as a Middle School "Schools to Watch" through the "Essential Elements" program. Wisdom Lane was recognized as a AMLE School of Distinction. District was redesignated as a "Best Community for Music Education". Three additional teachers received National Certification, increasing the district total by 100%	
To promote branding, expand opportunities for staff to present Levittown initiatives at educational conferences.	Submitted NSBA presentation on district security and mental health (was not approved). Will be submitting a presentation proposal for Career Exploration.	Submitted NSBA presentation on Career Exploration. Levittown Leads: We are proud to recognize many members of our administrative team who serve in leadership roles within their respective professional organizations. Just one example of how committed our leaders are to the district as well as the broader educational community. ★ John Towers, Director of Mathematics and Business, serves as President of the Association of Math Supervisors of Long Island (AMSLI). ★ Dr. Kerin Slattery, Director of English Language Arts, serves as a Board Director for LEAD LI (formerly LIASCD). ★ Kevin McDermott, Director for Science and Technology, serves as Treasurer of the Long Island STEM Education Leadership Association (LISTEMELA). ★ Michele Ortiz, Director for World Language and ENL, has been elected President of Long Island Language Teachers, Inc. (LILT) ★ Craig Cammarata, Director of Facilities, has been elected President of the Nassau County School Facilities Association. ★ Dr. Joseph Sapienza, Assistant Superintendent for Special Education and Administration, serves as the Long Island Liaison to the State for the Long Island Association for Special Education Administrators (LIASEA). ★ Michael Fabiano, Assistant Superintendent for Business and Finance, serves on the Governing Board of the Association of School Business Officials (ASBO). ★ Jaclyn Guidice, Assistant Superintendent for Human Resources, serves as Corresponding Secretary for the Long Island Association for School Personnel Administrators (LIASPA).	